girl scouts
of virginia skyline

Gold Award Project Proposal Rubric

Girl's Name:		Reviewer's Name:
Service Unit:		Area Rep:

		Resubmit	Needs Improvement	Approved
		Prerequisites		
		Related question in proposal: Prerequisite chart		
A	**Completion of two S/A Journeys OR Silver Award and one S/A Journey**	☐ Is not a registered Senior or Ambassador Girl Scout; not in grades 9–12 ☐ Has not completed two Senior/Ambassador Journeys or the Cadette Silver Award and one Senior/Ambassador Journey		☐ Is a registered Girl Scout in grades 9–12 ☐ Has completed two Senior/Ambassador Journeys or the Cadette Silver Award and one Senior/Ambassador Journey
B	**Gold Award Training**	☐ **Has not completed Gold Award training, if applicable for council**		☐ **Has completed Gold Award training, if applicable for council**
		Step 1: Choose an issue		
		Related questions in proposal: My Gold Award aims to address this issue		
C	**Project identifies a credible community need**	☐ Identified issue is based on Girl Scout's interests only and not on credible community need or ☐ Identified issue is already being fulfilled by the community the Girl Scout intends to serve Notes: •		☐ Identified issue is based on credible community need Notes: •
		Related question in proposal: The root cause of my issue is		
D	**Project identifies a root cause of that community need and plan addresses that root cause**	☐ Did not identify root cause ☐ Project addresses an immediate need with a short-term/one-off solution Notes: •	☐ Identified root cause ☐ Project plan does not address it Notes: •	☐ Identified root cause ☐ Project plan shows well-constructed approach to address it Notes: •

		Related question in proposal: The target audience(s) for my Gold Award project is/are		
E	**Target audience is clearly identified and engaged in project**	☐ Target audience is not part of the community affected by the issue ☐ Project plan is designed FOR the target audience versus WITH Notes: ●	☐ Target audience is part of the community affected by the issue ☐ Project plan marginally benefits the target audience Notes: ●	☐ Target audience is clearly identified members of the community affected by the issue ☐ Project plan engages appropriate community members in the solution and demonstrates benefit to the target audience Notes: ●
		Step 2: Investigate		
		Related question in proposal: The reasons I selected my issue are		
F	**Research sources are cited and thoroughly investigated**	☐ No validation or research conducted to help shape project Notes: ●	☐ Research is implied, but no sources provided Notes: ●	☐ Some research has been conducted and 1–2 sources are referenced Notes: ●
G	**Project identifies national or global link to issue**	☐ No connection to national and/or global issue Notes: ●	☐ Some research or evidence suggests limited connection to national or global issue Notes: ●	☐ Includes broad research and evidence connecting project specifically to a larger national and/or global issue; solution contributes to addressing that issue Notes: ●

Step 3: Get help

Related question in proposal: List the names of individuals and organizations you plan to work with on your Gold Award project

H	Team members are identified	☐ Self and family only Notes: ●	☐ Self, family, and Girl Scouts only OR less than 3 team members Notes: ●	☐ 3–5 team members, beyond Girl Scout community and family, with skills and knowledge related to the issue, including members of the community impacted by issue Notes: ●

Related question in proposal: Girl Scout Gold Award Project Advisor information

I	Project Advisor is identified and is an expert	☐ None selected Notes: ●	☐ Advisor is family member or troop leader/volunteer OR does not have knowledge of selected issue Notes: ●	☐ Advisor has expertise in one or more areas of the selected issue Notes: ●

Step 4: Create a plan

Related question in proposal: I will address the root cause by

J	Clear project description	☐ Project is not at all described; there is no explanation of what will be done Notes: ●	☐ Project is vaguely described; it is unclear what will be done Notes: ●	☐ Project is clearly described and shows a well-constructed approach on how the root cause of the issue will be addressed Notes: ●

Related questions in proposal: The skills, knowledge, and/or attitudes my target audience will gain are; I will know that my audience has gained the desired skills/knowledge because; Measurement of my project's success chart

K	Project will have a measurable impact	☐ Impact does not relate to issue OR is not defined Notes: ●	☐ Impact is a vague impression OR not realistically measurable Notes: ●	☐ Impact is clearly defined and measurable; there is a clear measurement tool defined Notes: ●

		*Related question in proposal: My Gold Award project goals are*		
L	**Project goals are clearly defined and realistic**	☐ No goals identified Notes: ●	☐ Goals lack detail and are not clearly connected to planned project impact Notes: ●	☐ At least one goal is clearly defined and connected to project impact Notes: ●
		Related question in proposal: My Gold Award will be sustained by		
M	**Project plan will ensure sustainability**	☐ No plan for project to be continued OR the solution can't be maintained following the project (it's a service project) Notes: ●	☐ Unclear idea of how the project will continue OR *hoping* someone else will sustain Notes: ●	☐ Clear, thoughtful plan that leads to sustainability beyond the Girl Scout's involvement Notes: ●
		Related question in proposal: I will put my plan in to action by		
N	**Timeline is realistic and appropriate**	☐ Confusing or unrealistic plan that is missing key steps and is less than 80 hours Notes: ●	☐ Incomplete project plan that highlights only a few steps and is less than 80 hours Notes: ●	☐ Comprehensive and realistic project plan that highlights all major steps in project and is about or over 80 hours Notes: ●
O	**Active leadership role planned and defined**	☐ No strategy to lead a team or engage others to help with the project OR project appears driven by an adult Notes: ●	☐ Strategy to engage teammates is limited, includes only assigning minor roles/peripheral tasks Notes: ●	☐ Strategy to engage teammates is comprehensive, outlines specific roles and responsibilities Notes: ●
		Related question in proposal: Estimate your project expenses and how you plan to meet those costs		
P	**Budget is realistic**	☐ Provides incomplete information about project costs or how those costs will be met ☐ Plans to raise money/fundraise for another organization Notes: ●	☐ Provides vague description of project costs; it is unclear how those costs will be met and/or the supplies listed appear inappropriate for the scope of the project Notes: ●	☐ Provides detailed description of project costs and clear explanation of how costs will be met Notes: ●
Q	**Income and money-earning activity explanations**	☐ No explanation OR disregards money-earning policy	☐ Yes, but unclear if following money-earning policy	☐ Yes, follows all money-earning policies

*Related question in proposal: The strengths, talents and skills I currently have and will put into action are; The skills I plan to develop as I work towards earning my Gold Award are*

R	**Leadership development**	☐ Does not include information about leadership or personal strengths; does not identify a goal for developing a new skill Notes: •	☐ Provides incomplete information about leadership and personal strengths; partially sets goal to develop new leadership skill Notes: •	☐ Describes new skills to be developed Notes: •
*Related question in proposal: I will let others know about my Gold Award by promoting via*
S	**Tell the World: Plan to actively share project**		☐ Incomplete information Notes: •	☐ Identifies the methods to be used for sharing the Gold Award project Notes: •

Step 5: Present plan and get feedback

Plan presented to Gold Award Committee for feedback after proposal submitted in GoGold.
GOLD AWARD COMMITTEE TO SHARE TIMELINE FOR FEEDBACK & NEXT STEPS HERE

Additional Feedback:

Additional Notes:

Girl's Next Steps:

Project Designation:

☐ **Approved:** Meets or exceeds standards in all categories

☐ **Needs Improvement:** Needs improvement in majority of categories; may have a few in meets/exceeds standards, or a few that do not meet standards -*OR*- majority of categories meet/exceed standards, but several categories do not meet standards. Meet with Area Rep before resubmitting.

☐ **Resubmit:** Majority of categories do not meet standards; may have a few categories that meet/exceed standards. Update project proposal based on feedback. Meet with Project Advisor and Area Rep before resubmitting.