

SUMMER CAMP PATCH PROGRAM REQUIREMENTS

DISCOVERER	BROWNIE	CAMPER	EXPLORER	ADVENTURER	PIONEER	WOODSWOMAN
Complete all requirements.	Complete the starred requirement plus six others of your choice.	Complete the starred requirement plus six others of your choice.	Complete the starred requirement plus seven others of your choice.	Complete the starred requirement plus seven others of your choice.	Complete the starred requirement plus seven others of your choice.	Complete the starred requirement plus eight others of your choice.
<p>Fire Safety:</p> <p>a. Learn how to act safely around an open fire and/or charcoal fire or portable cook stove.</p> <p>b. Find out where the fire escape routes from your campsite are.</p>	<p>Fire Building:</p> <p>a. Know how to choose a place to build a wood or charcoal fire or use a portable cook stove.</p> <p>b. Watch a leader demonstrate how to safely strike a match.</p> <p>c. Watch a leader use a wood fire, charcoal fire, or portable cook stove.</p>	<p>Fire Building:</p> <p>a. Learn how to safely strike a match.</p> <p>b. Identify tinder, kindling, and fuel and make a woodpile.</p> <p>c. Help lay, light, and maintain a wood or charcoal fire for a cookout or campfire.</p> <p>d. Know how to safely put out the fire and help put out the one you built.</p>	<p>Fire Building:</p> <p>a. Review fire safety rules.</p> <p>b. Make a fire starter.</p> <p>c. Lay, light, maintain, and extinguish a wood or charcoal fire for a cookout or campfire.</p>	<p>Fire Building:</p> <p>Learn about fire conservation, choice of fuel based on availability, environmental impact, cost, safety, and kind of cooking to be done.</p>	<p>Fire Building:</p> <p>Learn how to safely light and use a portable cook stove.</p> <p style="text-align: center;">OR</p> <p>Learn about the different types of fires (tipi, log cabin, reflector, trench, etc.). Learn how to build them and their appropriate uses. Learn about the different types of wood and which types of cooking they are best suited for.</p>	<p>Fire Building:</p> <p>Learn how to safely light and use a cook stove appropriate for traveling, backpacking, or canoeing.</p> <p style="text-align: center;">OR</p> <p>Learn about the different types of fires (tipi, log cabin, reflector, trench, etc.). Learn how to build them and their appropriate uses. Learn about the different types of wood and which types of cooking they are best suited for.</p>
<p>Cooking:</p> <p>a. Help prepare a no-cook lunch.</p> <p>b. Use a simple kaper chart to divide the jobs.</p> <p>c. Learn how to use a carrot peeler and use it safely.</p>	<p>Cooking:</p> <p>a. Help plan a one-pot meal for a cookout you will have while you are at camp.</p> <p>b. Use a kaper chart for your cookout and be sure to do your job.</p> <p>c. Learn and use proper dishwashing procedures.</p>	<p>Cooking:</p> <p>a. Using a kaper chart, help plan and cook a well-balanced meal at camp.</p> <p>b. Cook a part of your meal wrapped in foil.</p> <p>c. Use proper dishwashing procedures.</p>	<p>Cooking:</p> <p>a. Learn how to care for and use cast-iron cookware (Dutch oven, frying pan, griddle, etc.). Cook something new in cast-iron cookware.</p> <p>b. Set up and use a proper dishwashing system.</p> <p>c. Discuss and use environmentally sound methods of garbage and trash disposal.</p>	<p>Cooking:</p> <p>a. Make a kaper chart. Plan, prepare, and cook a well-balanced meal using a cooking method that is new to you.</p> <p>b. Set up and use a proper dishwashing system.</p> <p>c. Use environmentally sound methods of garbage and trash disposal.</p>	<p>Cooking:</p> <p>Use a box oven, reflector oven, vagabond stove, or other outdoor baking techniques to bake something for yourself or your unit or patrol.</p> <p style="text-align: center;">OR</p> <p>Plan and prepare a meal using three different cooking methods, one of which is new to you. Suggested methods include using a vagabond stove, pie irons, or a charcoal stove, stick cooking, spit cooking, or plank cooking.</p>	<p>Cooking:</p> <p>Plan and prepare a meal from foods that you could use while traveling, backpacking, or canoeing.</p> <p style="text-align: center;">OR</p> <p>Plan and prepare a meal using three different cooking methods, one of which is new to you. Suggested methods include using a vagabond stove, pie irons, or a charcoal stove, stick cooking, spit cooking, or plank cooking.</p>

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<p>Health and Safety:</p> <p>a. Learn and use the camp safety rules.</p> <p>b. Be able to recognize poison ivy at your campsite.</p>	<p>*Health and Safety:</p> <p>a. Learn about preventing cuts, insect bites, skinned knees, and burns. Learn what to do if any of these things happen.</p> <p>b. Be able to identify poison ivy at your campsite.</p>	<p>*Health and Safety:</p> <p>a. Make a poster that shows why the buddy system is important.</p> <p>b. Learn what to do if you are lost.</p>	<p>*Health and Safety:</p> <p>a. Learn your camp's health and safety procedures and why you have them.</p> <p>b. Tour your unit and identify any natural hazards such as cliffs, water, or holes. Explain what you can do to avoid these dangers.</p>	<p>*Health and Safety:</p> <p>a. Review camp emergency procedures.</p> <p>b. Learn how to signal someone if you are lost or in trouble.</p>	<p>*Health and Safety:</p> <p>a. Plan and practice an evacuation drill in your unit. Find out what the evacuation procedures are for the entire camp.</p> <p>b. If the camp has a waterfront, learn how to extend a reach pole or throw a ring buoy to someone.</p>	<p>*Health and Safety:</p> <p>a. Learn and practice one method of purifying water for drinking and for cooking. Include ways that will make water safe from giardia.</p> <p>b. Name at least three problems campers might have to face in your area that are caused by weather conditions. Identify warning signs. Demonstrate how you can be prepared for them no matter where you are.</p>
<p>Tools:</p> <p>None</p>	<p>Tools:</p> <p>Use a paring knife safely to cut carrots, celery, potatoes, or apples.</p>	<p>Tools:</p> <p>a. Demonstrate the safe way to pass and carry a bow saw (one-man saw).</p> <p>b. Use a bow saw safely to cut firewood.</p> <p>c. Know how to store and care for a bow saw.</p>	<p>Tools:</p> <p>a. Demonstrate how to safely open, close, and pass a pocketknife.</p> <p>b. Learn how to care for a pocketknife.</p> <p>c. Use your pocketknife.</p>	<p>Tools:</p> <p>a. Identify five kinds of tools (e.g., hammer, screwdriver, Phillips screwdriver, pliers, and drill). Know their uses.</p> <p>b. Learn how to use one tool safely. Make or repair something with it.</p>	<p>Tools:</p> <p>Use a pocketknife to carve something (e.g., a hiking stick, carving, or friendship stick).</p> <p style="text-align: center;">OR</p> <p>Use a pocketknife to make something (e.g., a hiking stick, carving, or friendship stick).</p>	<p>Tools:</p> <p>Using a variety of tools, make or construct something useful for yourself or your camp.</p> <p style="text-align: center;">OR</p> <p>Use a pocketknife to make something (e.g., a hiking stick, carving, or friendship stick).</p>
<p>Knots:</p> <p>a. Know how to tie an overhand knot. Use it at camp. (Tie your shoes).</p> <p>b. Learn how to tie a square knot.</p>	<p>Knots:</p> <p>Know how to tie and release a square knot and a lark's head knot. Use them at camp.</p>	<p>Knots:</p> <p>a. Learn how to tie a clove hitch. Use it to put up a clothesline.</p> <p>b. Learn how to tie a half hitch and use it.</p> <p>c. Review how to tie and release a square knot.</p>	<p>Knots:</p> <p>Review and/or learn how to tie an overhand knot, square knot, lark's head knot, clove hitch, and half hitch.</p>	<p>Knots:</p> <p>a. Learn how to tie a tautline hitch. Use it on a tent rope or on one end of a clothesline or be creative and find a new use for it.</p> <p>b. Review how to tie an overhand knot, square knot, lark's head knot, clove hitch, and half hitch.</p>	<p>Knots:</p> <p>a. Learn how to tie a sheetbend and use it.</p> <p>b. Learn how to keep the end of a rope from fraying by whipping, heating, or taping it, depending on the kind of rope (coil or hank).</p> <p>c. Learn about three different types of rope — how they are made, what they are made of, and what they are used for.</p>	<p>Knots:</p> <p>Lash a simple individual or group project (e.g., a hanger, picture frame, tripod, table, or frame for an emergency shelter). Take down the lashing project before you leave camp.</p>

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<p>Hiking:</p> <p>a. Learn about the buddy system.</p> <p>b. Go on a short hike around the campsite.</p>	<p>Hiking:</p> <p>a. Know and practice good outdoor manners.</p> <p>b. Discuss and practice proper dress for the outdoors, keeping weather conditions in mind.</p> <p>c. Discuss and practice safe hiking, including how and where to walk.</p>	<p>Hiking:</p> <p>a. Learn and practice respect for the environment.</p> <p>b. Talk about what makes a good hike lunch.</p> <p>c. Plan a hike with a theme and eat your lunch on the hike. Consider distance, safety, the buddy system, and the site when planning the hike.</p>	<p>Hiking:</p> <p>a. Review outdoor manners and hiking safety.</p> <p>b. Learn how to make trail signs using sticks, stones, and other natural objects. Lay a trail, using trail signs, for another group to follow. Remove the signs when you are done.</p>	<p>Hiking:</p> <p>a. Review hiking safety rules and know how trails are marked at your camp.</p> <p>b. Learn how to read a map of your camp or another map.</p> <p>c. Plan and take a hike or several hikes totaling one mile. Pack a lunch or snack. Use environmentally sound hiking practices. Take the camp map (if there is one) and use it while on the hike.</p>	<p>Hiking:</p> <p>Take one or more hikes totaling two miles. On the hike(s), take and eat a lunch or snack, include a nature activity, and do a service project.</p>	<p>Hiking:</p> <p>a. Learn how to use a compass. Know how to take a bearing. Use the compass to create a sticker hike or color hike or play a compass game.</p> <p>b. Find east by using the sun and knowing the time of day. Show where north, south, and west are.</p> <p>c. Explain the difference between a highway map and a topographical map and how each is used.</p>
<p>Nature:</p> <p>Do a nature activity that helps you use one of your senses to explore your environment.</p>	<p>Nature:</p> <p>Do a nature activity that helps you learn about things in your environment.</p>	<p>Nature:</p> <p>a. Gather materials to make a nature craft. Choose only nonliving materials.</p> <p>b. Learn about animals that live in your area. Look for evidence of these animals.</p>	<p>Nature:</p> <p>a. On a hike, listen for and identify five natural sounds.</p> <p>b. Do the “Scavenger Hunt Without Collecting a Thing” on pages 154-155 in <i>Outdoor Education in Girl Scouting</i>.</p> <p style="text-align: center;">OR</p> <p>Do another nature scavenger hunt of your choice.</p>	<p>Nature:</p> <p>a. Do one environmental education activity.</p> <p>b. Find one way that you can help nature while you are at camp.</p>	<p>Nature:</p> <p>a. Do two environmental education activities.</p> <p>b. Find evidence of human impact on the environment at camp.</p> <p>c. Find and practice three ways that you can use minimal-impact camping.</p>	<p>Nature:</p> <p>Teach an environmental education activity to a group of younger campers.</p> <p style="text-align: center;">OR</p> <p>Do two environmental education activities with your unit.</p>
<p>Ceremonies:</p> <p>Participate in an opening ceremony and a closing ceremony for your unit.</p>	<p>Ceremonies:</p> <p>a. Know good manners for flag ceremonies.</p> <p>b. Plan and carry out a flag ceremony in your unit or for the camp.</p>	<p>Ceremonies:</p> <p>a. Participate in a flag ceremony.</p> <p>b. Learn how to fold the American flag.</p> <p>c. Learn what a Scouts’ Own is.</p>	<p>Ceremonies:</p> <p>a. Review/learn flag etiquette.</p> <p>b. Plan and carry out a flag ceremony.</p> <p>c. Participate in a Scouts’ Own.</p>	<p>Ceremonies:</p> <p>Plan and carry out a Scouts’ Own.</p>	<p>Ceremonies:</p> <p>Plan a special ceremony and invite another unit to attend.</p>	<p>Ceremonies:</p> <p>Participate in a campfire ceremony. Lead songs for a campfire or all-camp sing.</p>

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<p>Songs:</p> <p>Learn a new camp song.</p>	<p>Songs:</p> <p>Learn one song from a Girl Scout songbook.</p>	<p>Songs:</p> <p>Learn one round, one grace, and one action song.</p>	<p>Songs:</p> <p>Learn one new round, one new grace, and one new action song.</p>	<p>Songs:</p> <p>Learn one new round, one new grace, one new action song, and one new quiet song.</p>	<p>Songs:</p> <p>Learn one new round, one new grace, one new action song, and one new quiet song.</p> <p style="text-align: center;">OR</p> <p>Teach one or more songs to a unit of younger campers.</p>	<p>Songs:</p> <p>a. Start or continue collecting songs that you know in a songbook.</p> <p>b. Learn about copyright laws and how they apply to singing and copying songs.</p>
<p>Games:</p> <p>Play Kim's Game with outdoor things.</p>	<p>Games:</p> <p>Learn one new game from <i>Games for Girl Scouts</i>, <i>The New Games Book</i>, or another game book.</p>	<p>Games:</p> <p>Learn what a wide game is. Try one.</p>	<p>Games:</p> <p>Learn a singing game.</p>	<p>Games:</p> <p>Learn one new cooperative game and one other new game.</p>	<p>Games:</p> <p>Learn one new cooperative game and two other new games.</p> <p style="text-align: center;">OR</p> <p>Teach one or more games to a unit of younger campers.</p>	<p>Games:</p> <p>Play one group initiative game that will help your unit become more of a team.</p>
<p>Service:</p> <p>Do something to make your campsite look better.</p>	<p>Service:</p> <p>Do something extra to make your area look nicer.</p>	<p>Service:</p> <p>Do something extra to make your area look nicer.</p>	<p>Service:</p> <p>Do something extra to help your unit promote goodwill within the camper community.</p>	<p>Service:</p> <p>Do something extra to make your unit or your neighbors' unit look nicer.</p> <p style="text-align: center;">OR</p> <p>Make a permanent improvement to your campsite.</p>	<p>Service:</p> <p>Make something for the camp that can be used each year (e.g., a sign, trail guide, map, garden, bulletin board, or game box).</p>	<p>Service:</p> <p>Do something at camp that will have value to the other campers.</p> <p style="text-align: center;">OR</p> <p>Provide a service to the community where your camp is located.</p>
<p>Friends:</p> <p>Meet someone new at camp. Find out about her favorite food, favorite color, family, and anything else you want.</p>	<p>Friends:</p> <p>None</p>	<p>Friends:</p> <p>None</p>	<p>Friends:</p> <p>None</p>	<p>Friends:</p> <p>None</p>	<p>Friends:</p> <p>None</p>	<p>Friends:</p> <p>None</p>
<p>Making Things:</p> <p>Make something that you can use at camp or that you can take home to show your family.</p>	<p>Making Things:</p> <p>None</p>	<p>Making Things:</p> <p>None</p>	<p>Making Things:</p> <p>None</p>	<p>Making Things:</p> <p>None</p>	<p>Making Things:</p> <p>None</p>	<p>Making Things:</p> <p>None</p>

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Travel: None	Travel: None	Travel: None	Travel: None	Travel: None	Travel: None	Travel: Participate in an activity that takes place away from the camp.
Create Your Own: None	Create Your Own: Create your own outdoor activity and complete it.	Create Your Own: Create your own outdoor activity and complete it.	Create Your Own: Create your own outdoor activity and complete it.	Create Your Own: Create your own outdoor activity and complete it.	Create Your Own: Create your own outdoor activity and complete it.	Create Your Own: None