

# Sign Language



Complete four activities.

1. Take a sign language class. OR Have an interpreter visit your troop. Try learning the manual alphabet and the signs for some animals, foods, colors, and sports.
2. Try the finger spelling game. Have the girls sit in a circle with one person in the middle. That person points to someone and finger spells a three-letter word. The person pointed to must say the word during the time the center person counts to five by holding up her fingers. If the person pointed to says the correct word, the center person points to someone else and spells a different word. When the word is missed, the center person exchanges places with the person in the circle who missed the word.
3. Read at least two books or watch two videos or DVDs about what it is like to be hearing impaired.
4. Learn about things that are available to help people with hearing impairments, such as hearing aids, "hearing dogs," TDY, vibrating and/or flashing watches and clocks, closed captions on TV, etc. Learn about at least three helps for the hearing impaired.
5. Watch a video or live activity where people are communicating using sign language, such as a play or songs that are signed. Talk about what you understood from watching. If you could not understand the sign language, what gave you clues to what was being said or how people felt?
6. Learn to sign a song, such as "The Brownie Smile Song," "Make New Friends," or "It's a Small World."
7. Use signs you have learned to play Whisper Down the Lane or Telephone. One girl signs a sentence or phrase to another girl. The second girl then tries to sign the same thing to a third girl, and so on. During each turn, only the girl receiving the message is allowed to watch. The last girl signs the message she received for everyone. See how much it changed. No speaking is allowed.

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