

# Citizenship



Complete two activities in the Skill Builders section, one activity in each of the other three sections, and two other activities in any section you choose.

## Skill Builders

1. On page 11 of the *Cadette Girl Scout Handbook*, you will find the Girl Scout Promise and Law. Talk about the Promise and Law with your troop and then think of things that you can do in your community that will demonstrate the Promise and Law. Put one of your ideas into action.
2. Find out about the three branches of the United States government and report your findings to your troop. Tell what the three branches are and what each of them do. Explain how they work together and decide if all the branches are really necessary.
3. Keep up with the national news for one month. Determine which part of the government handled or is handling a particular incident. Tell your troop what you would have done if you had been faced with the decisions involved in one of the incidents you were following in the news.
4. Visit the Capitol building in Washington, DC, with your troop or family. Keep a journal of what you see and do. Ask questions and find out what happens in the Capitol building every day.
5. Research the background of the Pledge of Allegiance. Read the Pledge of Allegiance carefully and think about what it says. Translate it into your own words. Use your interpretation of the Pledge of Allegiance in a flag ceremony or a Girl Scouts' Own.
6. Read the Bill of Rights. With your troop, discuss what the Bill of Rights says and what it means. Talk about which rights you may or may not be able to exercise at school and/or at home.
7. As of 1999, there have been 42 presidents of the United States. Choose four presidents that you think are significant in the history of the United States. Find out all you can about them. With your troop, discuss your four choices — why you chose them and what makes them significant in your view.
8. Pretend that you and another member of your troop are running for president of the United States. Organize at least two debates. Use the following two issues as debate topics or choose two other issues that are significant in current events.
  - Issue 1: Should the voting age be lowered to 16?
  - Issue 2: Should the drinking age be lowered to 18?

Choose sides for and against the issue. After the debate, have the other members of your troop vote to determine which candidate had the most convincing information and arguments for her side of the issue.

## Technology

1. Find out how Secret Service agents are prepared to protect the president of the United States. How much training do they need and what kind of technology do they use to make sure that the president is safe at all times?

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2. How are votes counted? Visit your local registrar and find out about what the registrar does to count votes. Ask how voting takes place and what technology is used. Find out how to register to vote and what the requirements are to do so. Find out how the identities of voters are verified. Find out how you can vote if you are going to be away from your community on election day.
3. What are some of the computer resources used to find news? Find out how you could get news at home if you only had a computer and did not have access to a newspaper, television, radio ,etc.
4. Look at government websites. What can you find out about how the United State government operates? Find out who your senators and representative are and how to communicate with them.

### Service Projects

1. Learn the history of the American flag and learn the proper procedures and etiquette for a flag ceremony. Design a flag ceremony for a special event at your school or in your community or for a Girl Scout event.
2. Learn about retiring a flag when it becomes old and worn. Share the information with your troop. Participate in a ceremony to retire an old flag or organize one in your community.
3. Participate in a community activity during which you spend at least two hours doing something that will benefit the citizens of your community.

### Career Exploration

1. Find out about women in the military. What kinds of training and jobs are available? Which branch of the military has the most women enlisted? Do women have the same number and types of jobs as men do? Discuss with your troop what you find and what you think.
2. Find out what career opportunities are available for women in local, state, and national government. Find out what positions are held by women in your local, state, and national government. Make arrangements to talk with a woman in government.
3. Contact a woman who has been elected to serve your community. Talk with her about her campaign to be elected and the responsibilities of her position. Find out what a workday is like for her.

### Resources:

*American Government: Continuity and Change* (1995 ed.) by Karen O'Connor and Larry J. Sabato  
Netscape  
Microsoft Encarta  
*Cadette Girl Scout Handbook* (1995 ed.)  
*A Resource Book for Senior Girl Scouts* (1995 ed.)  
*Citizenship in the Nation* (a Boy Scout merit badge book)

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