

Songs and Games



Complete the starred activity and six others of your choice.

1. Sing songs and play games from five different countries. Talk about what makes these songs and games the same as the ones that you sing and play. What makes them different from songs you sing and games that you play in this country?
- *2. Learn a Girl Scout song from each of the following categories: cadence, round, echo, action, grace, patriotic, and campfire.

AND

Learn a game from each of the following categories: get-acquainted, circle, singing, quiet, active, pencil and paper, team, and cooperative.

3. Learn how to teach songs and/or games to others. Use your teaching skills to teach songs and games to younger Girl Scouts, younger children, people living in a nursing home, family members, or families at your place of worship.
4. Lead a song or game at a special Girl Scout event (other than your troop meeting). This can be done at an event involving several troops, an event to recruit new girls to Girl Scouting, a service unit event, a regional event, or a council-wide event.
5. Learn what it means when a song has a copyright. What can you do and not do when copying songs and teaching songs? Learn how to help others learn the words of songs without breaking copyright laws.
6. Write your own song. You can compose the music and write the words or use a familiar tune and write your own words. Share your song with others.
7. Learn what makes a good songfest. Help organize a songfest for Girl Scouts, a school group or class, or children or adults at your place of worship or at a daycare center or another place in your community.
8. Learn a song in a language that you do not know, such as French, Spanish, or Italian, and in American Sign Language. Share what you have learned.
9. Have a composer or songwriter teach you how a song is written.
10. Design your own game and play it with others.

OR

Make a musical instrument and use it to accompany others while they are singing.

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