

Girl Scouts Highest Award Progression Chart

| Awards | Girl Scout Bronze Award® | Girl Scout Silver Award® | Girl Scout Gold Award® |
|--|---|---|--|
| Grade | Girls must be in 4 th or 5 th grades and a registered Girl Scout Junior | Girls must be in 6 th , 7 th , or 8 th grades and a registered Girl Scout Cadette | Girl must be in the 9 th , 10 th , 11 th or 12 th grades and a registered Girl Scout Senior or Ambassador |
| Prerequisites | <ul style="list-style-type: none"> Complete a Junior Journey Complete Bronze Award® Workshop in-person or virtually | <ul style="list-style-type: none"> Complete a Cadette Journey Complete Silver Award® Workshop in-person or virtually | <ul style="list-style-type: none"> Girl must complete the Gold Award® Workshop in-person or virtually Girl must complete two Journeys (Senior and/or Ambassador) or earn the Silver Award and complete one Senior and/or Ambassador Journey. |
| Steps | Build your Girl Scout Junior Team. Explore your community. Choose your Bronze Award Project. Make a plan. Put your Plan into Motion. Spread the word. Submit Final Report to Council. | Identify an issue you care about. Build your Girl Scout Silver Team or decide to go solo. Explore your community. Pick your Silver Award Project. Develop your project. Make a plan and put it in motion. Reflect and share your story. Submit your Final Report to Council. | Identify an issue you care about. Investigate your issue thoroughly. Get help and build your volunteer team. Create a project plan. Present your proposal (plan) to council via GoGold for approval and gather feedback. Take Action. Educate and inspire. Submit your Final Report to Council. |
| Projects carried out on a Council Property | Projects on Council property require approval of Council Ranger. | Projects on Council property require approval of Council Ranger prior to submitting Silver Award 2732 Project Proposal for Council approval. | Projects on Council property require approval of Council Ranger prior to submitting proposal to Gold Award Committee. |
| Project Approval Process | Project proposal approval by Council only required when project carried out on a Council property Volunteer (Troop Co-Leader or Project Advisor); submit final report to council by September 15th deadline. | Project proposal approval by Council required. Submit 2732 Silver Award Project Proposal Form. Girl with help of Volunteer (Troop Co-Leader or Project Advisor) submits final report to council by Sept. 15th . Silver Award Final Report Online Form #2733 | A project proposal approval required using GoGold prior to starting any project work, additional money-earning activities, applying for grants or soliciting donations. Project Advisor and Council's Gold Award Committee approval required for both proposal and final report; Girl submits proposal and final report to council via GoGold. Final report deadline is Sept. 15th immediately following girl's completion of 12th grade. |
| Overview | Girls take action on an issue they care about as a group. Troop volunteers and parents may provide help and guidance. Troop leader or parent may be Project Advisor. Council approval required for any additional money-earning activities. May not solicit cash donations or grants. May ask for in-kind donations. Girls develop an understanding and discuss ways of measuring impact of project. | Girls take action on an issue they care about as a group or girl can go solo. Troop volunteers may provide help and guidance; recommend Project Advisor be a Subject Matter Expert from community rather than Troop Leader or Parent. Council approval required for any additional money-earning activities or grants. May not solicit cash donations. May ask for in-kind donations. Girl(s) demonstrate an understanding of measuring project impact in their project plan and implementation. | Upon project proposal approval, girl takes action on the issue she identified. Girl recruits project advisor who is a Subject Matter Expert. Project Advisor cannot be Troop Leader or Parent. Girl submits request for Council approval for any additional money earning activities, donations, or grants. Council must receive and approve project proposal prior to implementing additional money earning activities, solicitation of grant funds or solicitation of cash/in-kind donations. Girl demonstrates leadership by leading volunteer team that consists of peers, community volunteers, and subject matter experts to carry out project. Girl implements a plan to measure impact of project. |
| *Highest Award Project Minimum Hours | Minimum* Bronze Award: 20 hours Hours should be a minimum of 40% of research and planning with 60% putting project take action plan in motion. | Minimum* Silver Award: 50 hours Hours should be a minimum of 30% of research and planning with 70% putting approved project take action plan in motion. | Minimum* Gold Award: 80 hours Hours should include a minimum of 20% research and planning with 80% putting approved project take action plan in motion. |
| Highest Award Take Action Projects | Group Bronze Award Take Action project focuses on something the girls care about that they would like to improve within their Girl Scout or local community. Puts the Girl Scout Promise and Law into action. | Individual or group Silver Award Take Action project focuses on something the girls care about and makes the local neighborhood or community better. Puts the Girl Scout Promise and Law into action. | Individual Gold Award Take Action project focuses on something the girl cares about and makes a lasting impact in the local community, region, or beyond. Puts the Girl Scout Promise and Law into action. |
| Project Sustainability | After the project is complete, girls develop an understanding of sustainability by talking together about how solutions can be lasting. | Girls demonstrate an understanding of sustainability (lasting impact) in the project plan and implementation. | Girl's Take Action project includes provisions to ensure sustainability (lasting impact) after her portion of the project is completed. |
| Global Link | After the project is complete, girls develop an understanding of the wider world by talking together about how others may experience the same problem that their project helped resolve. | Girls connect with new friends outside their immediate community, learn how others have solved similar problems, and determine whether others' ideas can help with their plan. | Girl identifies national and/or global links to their selected issue. Learns from others and develops a plan to share the results of project beyond the local community. |
| Resources | Junior Journey Books, GSUSA Bronze Award Guidelines gsvsc.org , GSUSA, Council Workshops (in-person & virtual workshops) | Cadette Journey Books, GSUSA Silver Award Guidelines, gsvsc.org , Council Workshops (in-person & virtual workshops) | Senior and/or Ambassador Journey Books, GSUSA Gold Award Guidelines, gsvsc.org , GoGold online, Council Workshops (in-person & virtual workshops) |